



<b>Effective from Session: 2024-25</b>							
<b>Course Code</b>	B100501 T / BS309	<b>Title of the Course</b>	Biostatistics and Bioinformatics	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	III	<b>Semester</b>	V	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-Requisite</b>	10+2 Biology	<b>Co-requisite</b>					
<b>Course Objectives</b>	The objective of this course is to develop the understanding of biostatistical and bioinformatical techniques.						

<b>Course Outcomes</b>	
<b>CO1</b>	Learn the need of statistical approach, identify the different axiomatic approach and study the variability of observation
<b>CO2</b>	Know effective use of Office package –word, excel, ppt and publisher etc
<b>CO3</b>	Understand simple calculation using excel
<b>CO4</b>	Understand the basic theories and practical of common computational tools and databases which facilitate investigation of molecular biology and evolution-related concepts
<b>CO5</b>	Critically analyse and interpret results of their studies with the help of bioinformatical and biostatistical tools.

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	<b>History and introduction to Bioinformatics</b>	Introduction and applications of bioinformatics. Data generation; Generation of large scale molecular biology data. (Through Genome sequencing, Protein sequencing, Gel electrophoresis, NMR Spectroscopy, X-Ray Diffraction, and microarray). Applications of Bioinformatics	6	CO1
2	<b>Databases, Data generation, Data storage and retrieval</b>	General Introduction of Biological Databases; Nucleic acid databases (NCBI, DDBJ, and EMBL), Protein databases (Primary, Composite, and Secondary); Specialized Genome databases: (SGD, TIGR, and ACeDB); Structure databases (CATH, SCOP, and PDBsum)	8	CO2
3	<b>Sequence and Phylogeny analysis</b>	Introduction to Sequences, Alignments and Dynamic Programming; Local alignment and Global alignment (algorithm), Pairwise alignment (BLAST and FASTA Algorithm) and multiple sequence alignment (Clustal W algorithm)	8	CO2
4	<b>Searching Databases</b>	SRS, Entrez, Sequence Similarity Searches-BLAST, FASTA, Data Submission; Gene identification tools	6	CO3
5	<b>Types and Collection of data</b>	Primary and Secondary data, Classification and Graphical representation of Statistical data; Measures of central tendency and Dispersion; Measures of Skewness and Kurtosis.	8	CO3
6	<b>Probability</b>	Definition of probability, Theorems on total and compound probability, Elementary ideas of Binomial, Poisson and Normal distributions.	8	CO4
7	<b>Sampling</b>	Methods of sampling, confidence level, critical region, testing of hypothesis and standard error, large sample test and small sample test; Problems on test of significance, t-test, chi-square test; for goodness of fit and analysis of variance (ANOVA)	8	CO4
8	<b>Correlation and Regression</b>	Types, Karl-Pearson's correlation, Spearman's Rank correlation, Regression equation and fitting; Main features of regression analysis-simple and multiple regression analysis; Differences between correlation and regression analysis	8	CO5

<b>Reference Books:</b>	
1. Lesk, A. M. (2002). Introduction to Bioinformatics. Oxford: Oxford University Press.	
2. Mount, D. W. (2001). Bioinformatics: Sequence and Genome Analysis. Cold Spring Harbor, NY: Cold Spring Harbor Laboratory Press	
3. Baxevanis, A. D., & Ouellette, B. F. (2001). Bioinformatics: A Practical Guide to the Analysis of Genes and Proteins. New York: Wiley-Interscience.	
4. Pevsner, J. (2015). Bioinformatics and Functional Genomics. Hoboken, NJ.: Wiley-Blackwell	
5. Bourne, P. E., & Gu, J. (2009). Structural Bioinformatics. Hoboken, NJ: Wiley-Liss.	
6. Sharma V. Munjal A. Shanker A.(2018). A Textbook of Bioinformatics (2nd Edition). Rastogi Publication.	
7. Choudhuri S. (2014) Bioinformatics for beginners. (1st edition) Elsevier	
8. Rastogi SC. Mendiratta N. Rastogi P. (2013). Bioinformatics Methods and Applications Genomics Proteomics and Drug Discovery. (4th edition). Prentice Hall India Learning Private Limited	
9. Rastogi VB. (2015). Biostatistics (3rd Edition). MedTec	
<b>e-Learning Source:</b>	



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PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	1					2	3			3
CO2	3	1					2	3			3
CO3	3	1					2	3			3
CO4	3	1					2	3			3
CO5	3	1					2	3			3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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<b>Effective from Session: 2024-25</b>							
<b>Course Code</b>	B100503 T / BS319	<b>Title of the Course</b>	Genetic Engineering	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	III	<b>Semester</b>	V	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-Requisite</b>	10+2 in Biology	<b>Co-requisite</b>					
<b>Course Objectives</b>	The course has been designed to make students aware of DNA manipulative enzymes and Gene cloning vectors, Screening and selection of recombinants, Techniques used as Polymerase chain reaction (PCR), Site directed mutagenesis (SDM), Nucleic acid sequencing and Application of r-DNA techniques						

Course Outcomes	
<b>CO1</b>	Get proper knowledge about the DNA manipulative enzymes: Restriction enzymes and DNA ligases, and Gene cloning vectors, In vitro construction of recombinant DNA molecules
<b>CO2</b>	Gain knowledge about isolation of genomic and plasmid DNA, creation of rDNA and methods of Transformation
<b>CO3</b>	Learn about screening and selection of recombinant host cells, Gene Libraries, cloning techniques, Expression of cloned DNA
<b>CO4</b>	Learn about the basics of Electrophoretic techniques, Polymerase chain reaction (PCR), Site directed mutagenesis (SDM), Nucleic acid sequencing: Blotting techniques.
<b>CO5</b>	Gain knowledge of Application of r-DNA technique in human health, Production of Insulin, Production of recombinant vaccines: Hepatitis B, Production of human growth hormone.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	DNA manipulative enzymes	Restriction enzymes, DNA ligases, Polymerases, Kinases, Alkaline phosphatases, Reverse Transcriptase	8	CO-1
2	Vectors	Gene cloning vectors: Plasmids, Bacteriophage and Chimeric plasmids. <i>In vitro</i> construction of recombinant DNA molecules (pBR332, pUC19)	8	CO-1
3	Isolation of DNA	Isolation of genomic and plasmid DNA	8	CO-2
4	rDNA	Creation of r-DNA, Transformation of r-DNA by different methods.	8	CO-2
5	Screening and selection of recombinant host cells	Immunological screening, colony hybridization and blue-white screening.	6	CO-3
6	Gene Libraries	Preparation and comparison of Genomic DNA and cDNA library, Expression of cloned DNA in <i>E. coli</i> .	8	CO-3
7	Techniques	Electrophoretic techniques, Polymerase chain reaction (PCR), Site directed mutagenesis (SDM), Nucleic acid sequencing: Sanger's method, Blotting techniques: Southern, Western and Northern blot.	8	CO-4
8	Applications	Application of r-DNA technique in human health, Production of Insulin, Production of recombinant vaccines: Hepatitis B, Production of human growth hormone.	8	CO-5

<b>Reference Books:</b>											
1. Glick, B.R & Pasternak J.J (1994) Molecular Biotechnology, Principles and Applications of Recombinant DNA, American Society for Microbiology, Washington D.C											
2. Christopler H. (1995) Gene cloning and Manipulating, Cambridge University Press											
3. Nicholl, D.S.T (1994) An Introduction of Genetic Engineering, Cambridge University Press.											
4. Old. R.W. and Primrose, S.B. (186) Principles of Gene manipulation, An introduction to genetic engineering (3rd Edition) Black well Scientific Publications											
5. Watson J.D. Hopkins, N.H Roberts, J.W.Steitz J.A and Weiner A.M (1988). Molecular biology of society for Microbiology											
6. Lewin b. (1994) Genes VI, New York, Oxford University Press											
<b>e-Learning Source:</b>											

Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
	<b>CO1</b>	3	1					2	3	3	3
<b>CO2</b>	3	1					2	3	3	3	
<b>CO3</b>	3	1					2	3	3	3	



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CO4	3	1		2	2		3	3	3	3	
CO5	3	1		1	1	1	3	3	3	3	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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## Integral University, Lucknow

<b>Effective from Session: 2024-25</b>							
<b>Course Code</b>	B100502P / BS390	<b>Title of the Course</b>	Bioinformatics and Biostatistics Lab	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	III	<b>Semester</b>	V	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>
<b>Pre-Requisite</b>	10+2	<b>Co-requisite</b>					
<b>Course Objectives</b>	The course is designed to train the students in bioinformatical and biostatistical tools						

Course Outcomes	
<b>CO1</b>	Understand about information resources.
<b>CO2</b>	To understand the use of data search tools
<b>CO3</b>	Understand use of gene prediction methods and primer designing
<b>CO4</b>	Understand the use of biostatistical methods.
<b>CO5</b>	Learn the designing of diagram, chart and plots

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Exp-01	Use of sequence information resource: Using NCBI, EMBL, Genbank, Entrez, Swissprot/ TrEMBL, UniProt.	4	CO-1
2	Exp-02	Use of similarity search tools FASTA and BLAST.	2	CO-2
3	Exp-03	Multiple sequence alignment using ClustalW and interpretation of results.	2	CO-2
4	Exp-04	Use of gene prediction methods (GRAIL, Genscan).	2	CO-3
6	Exp-05	Use of different protein structure databases (PDB, SCOP, CATH etc.).	4	CO-3
7	Exp-06	Computations analysis of biological data by Mean, Median, Mode, S.D., Correlation	2	CO-4
8	Exp-07	To perform Regression Analysis, Chi square test, Student test, ANOVA.	4	CO-4
9	Exp-08	Designing of bar diagram, pi chart, histogram, scatter plots	4	CO-5

Reference Books:
1. Lesk, A. M. (2002). Introduction to Bioinformatics. Oxford: Oxford University Press.
2. Mount, D. W. (2001). Bioinformatics: Sequence and Genome Analysis. Cold Spring Harbor, NY: Cold Spring Harbor Laboratory Press
3. Baxevanis, A. D., & Ouellette, B. F. (2001). Bioinformatics: A Practical Guide to the Analysis of Genes and Proteins. New York: Wiley-Interscience.
4. Pevsner, J. (2015). Bioinformatics and Functional Genomics. Hoboken, NJ.: Wiley-Blackwell
5. Bourne, P. E., & Gu, J. (2009). Structural Bioinformatics. Hoboken, NJ: Wiley-Liss.
6. Sharma V. Munjal A. Shanker A.(2018). A Textbook of Bioinformatics (2nd Edition). Rastogi Publication.
7. Choudhuri S. (2014) Bioinformatics for beginners. (1st edition) Elsevier
8. Rastogi SC. Mendiratta N. Rastogi P. (2013). Bioinformatics Methods and Applications Genomics Proteomics and Drug Discovery. (4th edition). Prentice Hall India Learning Private Limited
9. Rastogi VB. (2015). Biostatistics (3rd Edition). MedTec
e-Learning Source:

PO-PSO CO	Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
<b>CO1</b>	3	1						3		3	
<b>CO2</b>	3	1		3		3	1	3	2	3	
<b>CO3</b>	3	1		3		3	1	1		3	
<b>CO4</b>	3	1		3		3	1				3
<b>CO5</b>	3	1		3	3	3	1				3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



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<b>Effective from Session: 2024-25</b>							
<b>Course Code</b>	B100504P/ BS320	<b>Title of the Course</b>	Genetic Engineering Lab	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	III	<b>Semester</b>	V	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>
<b>Pre-Requisite</b>	10+2	<b>Co-requisite</b>					
<b>Course Objectives</b>	The objective of this course is to develop the understanding of basics of genetic engineering and PCR.						

Course Outcomes	
<b>CO1</b>	The students will be able to isolate genomic DNA from bacteria, plant, and animal tissues.
<b>CO2</b>	The students will be able to isolate plasmid DNA ( <i>E. coli</i> ).
<b>CO3</b>	The students will be able to perform restriction digestion of DNA.
<b>CO4</b>	The students will be able to perform Agarose Gel Electrophoresis.
<b>CO5</b>	The students will be able to explain Polymerase Chain Reaction.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Exp-01	Isolation of genomic DNA from bacteria ( <i>E. coli</i> )	3	CO-1
2	Exp-02	Isolation of genomic DNA from plant and animal tissue	3	CO-1
3	Exp-03	Isolation of plasmid DNA ( <i>E. coli</i> )	3	CO-1
4	Exp-04	Restriction digestion of DNA	3	CO-2
5	Exp-05	Agarose Gel Electrophoresis	6	CO-3
6	Exp-06	Demonstration of PCR	6	CO-4

<b>Reference Books:</b>	
1. Gene Cloning and DNA Analysis: An Introduction, 6th Edition by T. A. Brown	
2. Sambrook J, Russell D (2001) Molecular Cloning: A Laboratory Manual, 3rd Ed. Cold Spring Harbor, NY: Cold Spring Harbor Laboratory Press.	
<b>e-Learning Source:</b>	

Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	1						3		3	
CO2	3	1		3		3	1	3	2	3	
CO3	3	1		3		3	1	1		3	
CO4	3	1		3		3	1				3
CO5	3	1		3	3	3	1				3

**2- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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Effective from Session: 2024-25							
<b>Course Code</b>	B100505 T/BS300	<b>Title of the Course</b>	Bioanalytical Tools	L	T	P	C
<b>Year</b>	III	<b>Semester</b>	V	3	1	0	4
<b>Pre-Requisite</b>	10+2 Biology	<b>Co-requisite</b>					
<b>Course Objectives</b>	The objective of this course is to introduce various techniques like Chromatography, Centrifugation, Electrophoresis, Microscopy, Spectroscopy and Radioactivity to the students used in biological research.						

Course Outcomes	
<b>CO1</b>	Understand the basic concept of chemical bonding.
<b>CO2</b>	Understand the basics and types of Chromatography and Centrifugation.
<b>CO3</b>	Study the principles and applications of Electrophoresis and Microscopy.
<b>CO4</b>	Understand the principles and applications of Spectroscopy techniques.
<b>CO5</b>	Understand the importance of Radioactivity in biological studies, GM counters and Scintillation counting.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Basics of Biophysics	Chemical bonding – Ionic bond, Covalent bond, Hydrogen bond and Vander-Waals force	6	CO1
2	Chromatography	Introduction & principle of Chromatography, Paper, Thin-layer, column chromatography, HPLC, GLC, Ion exchange chromatography, Affinity chromatography	8	CO2
3	Centrifugation	Principle of centrifugation, Basic rules of sedimentation, Sedimentation coefficient, Various types of centrifuges, Low-speed centrifuge, High-speed centrifuge and Ultracentrifuge, Types of rotors, Application of centrifugation, Differential centrifugation, Density gradient centrifugation- Zonal and Isopycnic.	8	CO2
4	Electrophoresis	Basic principle, Instrumentation and types of Electrophoresis, Agarose gel electrophoresis, PAGE, SDS-PAGE	6	CO3
5	Microscopy	Principle of Light microscopy, Phase contrast microscopy, Fluorescence microscopy, Electron microscopy, TEM and SEM, Permanent and temporary slide preparation	8	CO3
6	Spectroscopic techniques I	Colorimetry, UV-Visible spectrophotometry and Beer-Lambert law, Fluorescence spectroscopy, Infra-Red spectroscopy.	8	CO4
7	Spectroscopic techniques II	Circular Dichroism, Nuclear Magnetic Resonance spectrometry, Atomic absorption, Emission spectrometry, X Ray diffraction, Mass spectrometry	8	CO4
8	Radioactivity	Radioactivity, Types, their importance in biological studies, Measure of radioactivity, GM counters, Scintillation counting.	8	CO5

#### Reference Books:

1. Narayanan, P: Essentials of Biophysics, New Age Int. Pub. New Delhi.
2. Keith Wilson & John Walker: Principles and Techniques of Biochemistry and Molecular Biology.
3. Upadhyay, Upadhyay and Nath: Biophysical Chemistry: Principle and Techniques.
4. David Sheehan: Physical Biochemistry Principle and Applications.
5. Sabari Ghosal & A. K. Srivastava: Fundamentals of Bioanalytical techniques and Instrumentation.

#### e-Learning Source:





PO- PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO											
CO1	3	1					2	3			3
CO2	3	1					2	3			3
CO3	3	1					2	3			3
CO4	3	1					2	3			3
CO5	3	1					2	3			3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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<b>Effective from Session: 2024-25</b>							
<b>Course Code</b>	B100506T / BS391	<b>Title of the Course</b>	Medical Biotechnology	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	III	<b>Semester</b>	V	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-Requisite</b>	10+2 Biology	<b>Co-requisite</b>					
<b>Course Objectives</b>	The course has been designed to make students aware of Zoonoses, Fungi and viruses, Pathology of diseases, Therapies and Medico-legal aspects						

<b>Course Outcomes</b>	
<b>CO1</b>	The student will understand Classifications of pathogenic microbes, Leptospira, Brucella, bacillus anthracis, Medical Parasitology: Amoebiasis, Cryptosporidium, Giardiasis, Malaria, Toxoplasmosis, Trichomoniasis, Medical Bacteriology: Staphylococcus, Streptococcus and enterococcus, Pneumococcus, Mycobacterium, Bacillus, Salmonella, Shigella, Pseudomonas, and Vibrio, Pathology of Tuberculosis
<b>CO2</b>	The student will understand Adenoviruses, Pox viruses, Hepadnaviruses, Arboviruses, Retroviruses, Yellow Fever, Japanese Encephalitis, Dengue, Acquired Immune Deficiency Syndrome (AIDS). Medical Mycology: Fungi, Yeast, Pathogenic fungi, superficial Mycoses, cutaneous Mycoses, subcutaneous Mycoses, Systemic Mycoses
<b>CO3</b>	The student will understand Blood formation, Anemia; Blood loss anemia, Megaloblastic anemia, Leukaemia, The Parts of Brain, Brain Tumours, Stem cells: stem cell or Bone marrow transplant
<b>CO4</b>	The student will understand Introduction to chemotherapy and radiotherapy, Human Gene Therapy. Antibiotics: Classification of Antibiotics, Combinations of Antibiotics, Doses of Antibiotics, Side Effects of Antibiotics, General Principles for use of Antibiotics
<b>CO5</b>	The student will understand Social: genetic discrimination: insurance and employment, human cloning, foeticide, sex determination, Ethical: somatic and germ line gene therapy, clinical trials, the right to information, ethics committee function

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	Definition of Zoonoses	Classifications of pathogenic microbes, different mode of transmissions, types of life cycles, types of hosts, medical definitions	6	CO1
2	Bacteriology	Leptospira, Brucella, bacillus anthracis, Staphylococcus, Streptococcus and enterococcus, Pneumococcus, Mycobacterium, Bacillus, Salmonella, Shigella, Pseudomonas, and Vibrio, Pathology of Tuberculosis	8	CO2
3	Parasitology	Amoebiasis, Cryptosporidium, Giardiasis, Malaria, Toxoplasmosis, Trichomoniasis	6	CO2
4	Medical Virology	Adenoviruses, Pox viruses, Hepadnaviruses, Arboviruses, Retroviruses, Yellow Fever, Japanese Encephalitis, Dengue, Acquired Immune Deficiency Syndrome (AIDS).	8	CO3
5	Medical mycology	Fungi, Yeast, Pathogenic fungi, superficial Mycoses, cutaneous Mycoses, subcutaneous Mycoses, Systemic Mycoses.	8	CO3
6	Pathology of diseases	Blood formation, Anemia; Blood loss anemia, Megaloblastic anemia, Leukaemia, The Parts of Brain, Brain Tumours, Stem cells: stem cell or Bone marrow transplant.	8	CO4
7	therapies	chemotherapy and radiotherapy, Human Gene Therapy. Antibiotics: Classification of Antibiotics, Combinations of Antibiotics, Doses of Antibiotics, Side Effects of Antibiotics, General Principles for use of Antibiotics	8	CO4
8	Medico-legal aspects	Social: genetic discrimination: insurance and employment, human cloning, foeticide, sex determination, Ethical: somatic and germ line gene therapy, clinical trials, the right to information, ethics committee function	8	CO5

<b>Reference Books:</b>				
1. Chaechter M. Medoff G. and Eisenstein BC. (1993) Mechanism of Microbial Diseases 2nd edition. Williams and Wilkins, Baltimore.				
2. Collee, JG. Duguid JP., Fraser AG., Marimon BP. (1989) Mackie and Mc Cartney Practical Medical Microbiology, 13th Edition. Churchill Livingstone.				
3. David Greenwood, Richard CD, Slack, John Forrest Peutherer. (1992) Medical Microbiology. 14th edition. ELBS with Churchill Livingstone.				
4. Hugo WB and Russell AD. (1989) Pharmaceutical Microbiology IV edition. Blackwell Scientific Publication, Oxford				
5. Sabari Ghosal & A. K. Srivastava: Fundamentals of Bioanalytical techniques and Instrumentation.				
<b>e-Learning Source:</b>				

<b>PO-PSO</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
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CO										
CO1	3	1					2	3		3
CO2	3	1					2	3		3
CO3	3	1					2	3		3
CO4	3	1					2	3		3
CO5	3	1					2	3		3

2- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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<b>Effective from Session: 2024-25</b>							
<b>Course Code</b>	B100507R / BS392	<b>Title of the Course</b>	Industrial visit and survey report	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	III	<b>Semester</b>	V	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>
<b>Pre-Requisite</b>		<b>Co-requisite</b>					
<b>Course Objectives</b>	The main objective of this course is to provide the students an exposure to various research activities and acquaint the student with state of the art technique/instruments used in various reputed research institutions and industries.						

<b>Course Outcomes</b>	
<b>CO1</b>	To develop understanding of state of the art technique/instruments used in various reputed research institutions.
<b>CO2</b>	To develop understanding of state of the art technique/instruments used in various reputed research institutions. and industries
<b>CO3</b>	To prepare the tour report.

<b>PO-PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO</b>											
<b>CO1</b>	3	1				3	1	3	3	2	3
<b>CO2</b>	3	1				3	2	3	3	2	3
<b>CO3</b>	3	1				3	1	3	3	2	3
<b>CO4</b>	3	1				3	1	3	3	2	3
<b>CO5</b>	3	1				3	1	3	3	2	3

3- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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Effective from Session: 2024-25							
<b>Course Code</b>	B100601T/BS317	<b>Title of the Course</b>	Essentials of Environmental Biotechnology	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	2	<b>Semester</b>	IV	3	1	0	4
<b>Pre-Requisite</b>	10+2 with Biology	<b>Co-requisite</b>					
<b>Course Objectives</b>	The objective of this course is to develop the understanding of environmental biotechnology, bioremediation, waste management, bioleaching, conventional and modern fuels						

Course Outcomes	
<b>CO1</b>	Have knowledge of modern fuels and their environmental impact
<b>CO2</b>	Comprehend the Structural and Functional dynamics of microbes, their diversity, activity, and growth, and community profiling their uses as biosensors, bioreporters, and Microchips. Also know about Methanogenesis: methanogenic, acetogenic and fermentative bacteria- technical processes and conditions
<b>CO3</b>	Gain insight on Bioremediation and Phytoremediation of soil & water contaminated with oil spills, heavy metals, and detergents and the use of microbes in degradation of lignin and cellulose using and of pesticides and other toxic chemicals by microorganisms, Degradation of aromatic and chlorinated hydrocarbons and petroleum products.
<b>CO4</b>	Have knowledge of treatment of municipal waste and Industrial effluents, Biofertilizers: Role of symbiotic and asymbiotic nitrogen-fixing bacteria in the enrichment of soil, algal and fungal biofertilizers (VAM).
<b>CO5</b>	Have basic understanding of Enrichment of ores by microorganisms (gold, copper, and Uranium), Environmental significance of Genetically modified microbes, plants and animals.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	<b>Conventional and modern fuels</b>	Modern fuels and their environmental impact – Methanogenic bacteria, Biogas, Microbial hydrogen Production, Conversion of sugar to alcohol Gasohol.	8	CO-1
2	<b>Structural and Functional dynamics of microbes</b>	Diversity, activity and growth, community profiling, biosensors, bioreporters, Microchips.	6	CO-2
3	<b>Methanogenesis</b>	Methanogenesis: methanogenic, acetogenic and fermentative bacteria- technical processes and conditions	8	CO-2
4	<b>Bioremediation</b>	Bioremediation of soil & water contaminated with oil spills, heavy metals and detergents, Degradation of lignin and cellulose using microbes,.	8	CO-3
5	<b>Phytoremediation</b>	Phytoremediation, Degradation of pesticides and other toxic chemicals by microorganisms, Degradation of aromatic and chlorinated hydrocarbons and petroleum products	8	CO-3
6	<b>Waste Management</b>	Treatment of municipal waste and Industrial effluents,	6	CO-4
7	<b>Biofertilizers</b>	Biofertilizers: Role of symbiotic and asymbiotic nitrogen fixing bacteria in the enrichment of soil, algal and fungal biofertilizers (VAM).	8	CO-4
8	<b>Bioleaching</b>	Enrichment of ores by microorganisms (gold, copper, and Uranium), Environmental significance of Genetically modified microbes, plants and animals.	8	CO-5

Reference Books:

1. Microbial Biotechnology (1995) Alexander n. Glazer Hiroshi Nikaido W.H.Freeman and Company



2. Molecular biotechnology: Principles and Applications of Recombinant DNA –Bernaral R. Glick and Jack J. Pastemak ASM Press. Washington, D.C (1994).

3. Fungal Ecology and Biotechnology (1993) Rastogi Publications, Meerut.

e-Learning Source:

Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO											
CO1	3	1				3	1	3	3	3	1
CO2	3	1				2	1	3	3	3	1
CO3	3	1				3	3	3	3	3	1
CO4	3	1				3	3	3	3	3	1
CO5	3	1		1	2	3	1	3	3	3	1

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

4-

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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PSO											
CO											
CO1	3	1					1	3			
CO2	3	1						3			
CO3	3	1					1	3			
CO4	3	1					1	3		1	
CO5	3	1					1			3	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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Effective from Session: 2024-25							
<b>Course Code</b>	B100607T/BS313	<b>Title of the Course</b>	<b>BIONANOTECHNOLOGY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	III	<b>Semester</b>	VI	3	1	0	4
<b>Pre-Requisite</b>	10+2 Biology	<b>Co-requisite</b>					
<b>Course Objectives</b>	The objective of this course is to develop the understanding of the Basics of nanotechnology and an overview of nanoscale materials, Nanomaterials: Biosensors: Biophotonics and Bioimaging and Principles of Toxicology;						

Course Outcomes	
<b>CO1</b>	Understand the basics of nanotechnology and overview of nanoscale materials.
<b>CO2</b>	Understand the basics of Nanomaterials.
<b>CO3</b>	Understand the basics of Biosensors.
<b>CO4</b>	Understand the basics of Biophotonics and Bioimaging.
<b>CO5</b>	Understand the Principles of toxicology.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	<b>Introduction</b>	Introduction to nanotechnology and overview of nanoscale materials, the effect of length scale on properties,	6	CO.1
2	<b>Bionanotechnology</b>	Introduction to bionanotechnology, challenges and opportunities associated with biology on the Nanoscale, bionanotechnology systems, biological and medical applications of Bionanomaterials.	8	CO.1
3	<b>Nanomaterials</b>	Introduction to nanomaterials. DNA-based nanostructures. General surface and colloid chemistry, principles, experimental techniques, surface potential, DLVO theory; Characteristics of nanoparticles, chemical speciation of dissolved species, Environmental behavior of nanoparticles.	8	CO.2
4	<b>Characteristics of nanoparticles</b>	Characteristics of nanoparticles, chemical speciation of dissolved species, Environmental behavior of nanoparticles.	8	CO.2
5	<b>Biosensors</b>	Introduction to biosensors, the biological component, the sensor surface, Immobilization of the sensor molecule, Transduction of the sensor signal: Optical, Electrochemical and Mechanical sensors, Sensor stabilization	8	CO.3
6	<b>Biophotonics</b>	Overview of imaging biological systems, from the cellular level through to whole-body medical imaging, Introduction to biophysics,	6	CO.4
7	<b>Bioimaging</b>	Basic physical concepts in imaging, Major techniques using ionizing and non-ionizing radiation: fluorescence and multi-photon microscopy, spectroscopy, OCT, MRI, X-ray CT, PET and SPECT imaging.	8	CO.4
8	<b>Nanotoxicology</b>	Principles of toxicology; toxicology models, experimental toxicology studies; activation and detoxification mechanisms, importance of biological membrane in toxicology; Toxicology and bioaccumulation of particles. Biological activity of nanomaterials.	8	CO.5
<b>Reference Books:</b>				



- Engines of Creation, K E Drexler, Oxford Paperbacks, New York
- Engines of Creation, K E Drexler, Oxford Paperbacks, New York
- Nanosystems: Molecular Machinery, Manufacturing and Computation, K E Drexler, Wiley, ISBN 0471575186
- Our Molecular Future: How Nanotechnology, Robotics, Genetics and Artificial Intelligence Will Transform the World, Prometheus ISBN 1573929921
- Nanobiotechnology-Concepts, Applications and Perspectives edited by CM Niemeyer and CA Mirkin, Wiley-VCH ISBN 527-30658-7
- NanoBiotechnology Protocols in Methods in Molecular Biology Series Edited by SJ Rosenthal and DW Wright, Humana Press, ISBN: 1-58829-276-2
- Understanding Nanotechnology Scientific American, ISBN: 0446679569 Prey (a novel) by Michael Crichton, ISBN: 006621412

e-Learning Source:
<a href="http://www.nanotechweb.org">www.nanotechweb.org</a> ; <a href="http://www.nano.gov">www.nano.gov</a> ; <a href="http://www.nanotec.org.uk">www.nanotec.org.uk</a>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO- PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO											
CO1	3	1					1	3	3	3	
CO2	3	1					1	3	3	3	
CO3	3	1				2	1	3	3	3	
CO4	3	1				1	1	3	3	3	
CO5	3	1			1	3	1	3	3	3	1

**1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**

2-

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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Effective from Session: 2024-25							
Course Code	B100602P/BS393	Title of the Course	Fundamentals of Environmental Biotechnology Lab	L	T	P	C
Year	2	Semester	IV	0	0	4	2
Pre-Requisite	10+2 with Biology	Co-requisite					
Course Objectives	This course aims to develop the understanding of basics of Algal and fungal culture, estimation of Nitrogen, citric acid, lactic acid, heavy metals, BOD and COD, and examination of bacteria by MPN Count Method.						
<b>Course Outcomes</b>							
CO1	Culture algae and fungi						
CO2	Perform and analyze estimation of citric acid and lactic acid.						
CO3	Perform and analyze estimation of Total Nitrogen by Kjeldahl method.						
CO4	Can perform Bacterial Examination of Water by MPN Count Method and estimate of BOD and COD						
CO5	Estimate heavy metals (Iron, chromium and arsenic) in water sample						
<b>Exp. No.</b>	<b>Title of Experiment</b>			<b>Contact Hrs.</b>	<b>Mapped CO</b>		
Exp-01	Algal and fungal culture – Yeast and Aspergillus			10	CO-1		
Exp-02	Estimation of citric acid from Aspergillus culture.			8	CO-1		
Exp-03	Estimation of lactic acid.			8	CO-2		
Exp-04	Estimation of Total Nitrogen by Kjeldahl method.			8	CO-3		
Exp-05	Bacterial Examination of Water by MPN Count Method.			8	CO-3		
Exp-06	Estimation of BOD and COD (2 Samples).			10	CO-4		
Exp-07	Estimation of heavy metals (Iron, chromium and arsenic) in water sample.			8	CO-5		
<b>Reference Books:</b>							
<b>e-Learning Source:</b>							

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
PO- PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO											
CO1	3	3	1			3	3	3	3	3	2
CO2	3	3	1				3	3	3	3	1
CO3	3	3	1			2	3	3p	3	3	1
CO4	3	3	1			3	3	3	3	3	2
CO5	3	3	1			3	3	3	3	3	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

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Name & Sign of Program Coordinator	Sign & Seal of HoD
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<b>Effective from Session: 2023-24</b>							
<b>Course Code</b>	B100604P / BS310	<b>Title of the Course</b>	Food microbiology and Biotechnology Lab	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	III	<b>Semester</b>	VI	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>
<b>Pre-Requisite</b>	10+2	<b>Co-requisite</b>					
<b>Course Objectives</b>	The objective of this course is to develop the understanding of food microbiology and biotechnology.						

Course Outcomes	
<b>CO1</b>	The students will be able to isolate and characterize yeast.
<b>CO2</b>	The students will be able to isolate and identify important microorganisms of food microbiology.
<b>CO3</b>	The students will be able to assess the quality of raw milk and preparation of sauerkraut.
<b>CO4</b>	The students will be able to determine total proteins by Bradford method.
<b>CO5</b>	The students will be able to analyse moisture, ash, protein, fat, fiber and carbohydrate in food sample.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Exp-01	Isolation and characterization of Yeast used in Bakery/distillery/winery	6	CO-1
2	Exp-02	Isolation & identification of important microorganism of food microbiology	6	CO-1
3	Exp-03	Methylene Blue Dye Reduction Test for Assessing the quality of raw milk.	6	CO-1
4	Exp-04	Preparation of sauerkraut.	6	CO-2
5	Exp-05	Quantitative determination of Total proteins by Bradford method	6	CO-3
6	Exp-06	Proximate analysis of food sample: moisture, ash, protein, fat, fiber and carbohydrate	6	CO-4

<b>Reference Books:</b>
1. Aneja, K.R. 1993. Experiments in Microbiology, Pathology and Tissue Culture, Vishwa Prakashan, New Delhi.
2. Dubey, R.C. and Maheshwari. D.K. 2012. Practical Microbiology, S.Chand & Company, Pvt. Ltd., New Delhi.
<b>e-Learning Source:</b>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	1					1	3			
CO2	3	1						3			
CO3	3	1					1	3			
CO4	3	1					1	3		1	
CO5	3	1					1			3	2

3- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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## Integral University, Lucknow

<b>Effective from Session: 2024-25</b>							
<b>Course Code</b>	B100605T/ BS394	<b>Title of the Course</b>	Applied Biotechnology	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	III	<b>Semester</b>	V	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-Requisite</b>	10+2 Biology	<b>Co-requisite</b>					
<b>Course Objectives</b>	The objective of this course is to make students familiar with Genomics and proteomics, principle, methodology and application of Drug discovery, Bioprospecting and conservation: importance of biodiversity, General theory of free radical and antioxidants, Significance of IPR; Requirement of a patentable novelty, Biosafety and GMOs.						

Course Outcomes	
<b>CO1</b>	Get proper knowledge about Genomics, Proteomics and gene expression.
<b>CO2</b>	Gain knowledge about Drug Discovery and Designing; Drug and target identification, target validation.
<b>CO3</b>	Learn about Bioprospecting and conservation and basics of Free Radical Biology.
<b>CO4</b>	Have knowledge of Significance of IPR.
<b>CO5</b>	Have knowledge of Significance of Biosafety and GMO.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	<b>Genomics and Genome annotation</b>	Introduction to genomics, Genome annotation, Alignment, Whole genome sequencing methods, Human genome project and its application	8	CO1
2	<b>Proteomics and its analysis</b>	Introduction to Proteomics, Proteomics classification, Protein expression and its analysis, Bioinformatics in proteomics	8	CO1
3	<b>Drug Discovery and designing</b>	Drug and target identification, Drug and target validation, Molecular docking studies and its Insilco tools e.g. Autodock, GOLD.	8	CO2
4	<b>Bioprospecting and conservation</b>	Importance of biodiversity. biodiversity informatics, databases in biological materials. International efforts and issues of sustainability.	8	CO3
5	<b>Free Radical Biology</b>	General theory of free radical and antioxidants. Free radical mediated damage to lipids, proteins and DNA; Natural antioxidants and their applications.	6	CO3
6	<b>IPR and Patenting</b>	Significance of IPR; Requirement of a patentable novelty; Issues related to IPR protection of software and database; IPR protection of life forms; International convention in IPR; Obtaining patent; Invention step and prior art and state of art procedure; Detailed information on patenting biological products and biodiversity.	8	CO4
7	<b>Biosafety</b>	Primary Containment for Biohazards; Biosafety Levels; Biosafety guidelines Government of India; Roles of Institutional Biosafety Committee, RCGM, GEAC etc.	8	CO5
8	<b>GMOs</b>	Definition of GMOs; GMO applications in food and agriculture; Environmental release of GMOs; Risk Analysis; Risk Assessment; Risk management and communication	6	CO5

<b>Reference Books:</b>											
1.Genome, T.A. Brown, John Willey & Sons Inc.											
2. Molecular Biology of the Cell, B. Alberts, D. Bray, J. Lewis, M. Raff, K. Roberts and J.D. Watson, Garland Publishing											
3. Molecular Cell Biology, H. Lodish, A.Berk, S. Zipursky, P Matsundaira, D. Baltimore and J.E. Barnell, W.H. Freeman and Company.											
4. Molecular Biology of the Gene, J.D. Watson, A.M. Weiner and N.H. Hopkins, Addison- Wesley Publishing.											
5. Introduction to Practical Molecular Biology, P.D. Dabre, John Wiley and Sons Inc.											
6. Biotechnology- B.D. Singh											
<b>e-Learning Source:</b>											

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
<b>CO1</b>	3	1					3	3	1	1	3
<b>CO2</b>	3	1					3	3	1	1	3
<b>CO3</b>	3	1			1	3	3	3	1	1	3

<b>CO4</b>	3	1					3	3	1	1	3
<b>CO5</b>	3	1			3	2	3	3	1	1	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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<b>Effective from Session: 2024-25</b>							
<b>Course Code</b>	B100606T/ BS395	<b>Title of the Course</b>	Genomics, Proteomics & Metabolomics	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	III	<b>Semester</b>	VI	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-Requisite</b>	10+2 Biology	<b>Co-requisite</b>					
<b>Course Objectives</b>	The objective of this course is to develop the understanding of Genome sequencing, Genome databases, Genome analysis, Proteomics and Metabolomics.						

<b>Course Outcomes</b>	
<b>CO1</b>	The students will be able to explain Genome sequencing techniques and Sequencing technology.
<b>CO2</b>	The students will be able to discuss about major Genome databases, Genome analysis, Comparative genomics, Functional genomics techniques.
<b>CO3</b>	The students will be able to describe about basic Proteomics technologies.
<b>CO4</b>	The students will be able to describe the basics technologies used in Metabolomics.
<b>CO5</b>	The students will be able to discuss applications of Genomics and Proteomics in various fields of life.

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	Genome sequencing	Sequencing technology: Sanger sequencing, Maxam-Gilbert sequencing. Pros and cons of these sequencing technologies. Whole shotgun genome sequencing	6	CO1
2	Next generation Sequencing	Sequencing technology: Pyrosequencing, Illumina/Solexa, SOLiD System, Ion Torrent. Introduction to third generation sequencing technologies.	8	CO1
3	Genome databases and Structural genomics	Major Genome databases, Genome analysis and their applications-Structural genomics: Classical ways of genome analysis, large fragment genomic libraries; Physical mapping of Genomes; sequence assembly and annotation.	8	CO2
4	Functional genomics	Functional genomics: DNA chips and their use in transcriptome analysis; Mutants and RNAi in functional genomics. Comparative genomics.	8	CO2
5	Proteomics	Introduction to basic proteomics technology: 1D-SDS-PAGE, 2D-SDS PAGE. Detection and quantitation of proteins in gels. Pros and cons of various staining methods. Yeast-two-hybrid system, cDNA microarrays.	8	CO3
6	Mass spectrometry	Basics of mass spectrometry. MALDI-TOF and ESI, and their application in proteomics, Tandem MS/MS spectrometry, Peptide sequencing by tandem mass spectrometry.	8	CO3
7	Metabolomics	Technologies in metabolomics, Role of Spectroscopy, Electrophoretic and Chromatographic techniques in metabolic profiling. Nutrigenomics.	8	CO4
8	Applications	Applications of genomics and proteomics in agriculture, human health, and industry.	6	CO5

<b>Reference Books:</b>	
1.	Griffiths JF, "An Introduction to Genetic Analysis".
2.	Gene Cloning and DNA Analysis: An Introduction, 6th Edition by T. A. Brown
3.	Genomics and Proteomics: Functional and Computational Aspects by Suhai and Sándors,
4.	Genomics and Proteomics: Principles, Technologies, and Applications by Devarajan Thangadurai and Jeyabalan Sangeetha
5.	The Handbook of Metabolomics and Metabolomics by John C. Lindon, Jeremy K. Nicholson and Elaine Holmes
<b>e-Learning Source:</b>	

<b>PO-PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1</b>	3	1					1	3	3	2	1
<b>CO2</b>	3	1					2	3	3	2	1
<b>CO3</b>	3	1					1	3	3	2	1
<b>CO4</b>	3	1					1	3	3	2	1
<b>CO5</b>	3	1					1	3	3	2	1

5- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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<b>Effective from Session: 2024-25</b>							
<b>Course Code</b>	B100608R /BS396	<b>Title of the Course</b>	Research Project (minor) and seminar	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	III	<b>Semester</b>	VI	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>
<b>Pre-Requisite</b>		<b>Co-requisite</b>					
<b>Course Objectives</b>	The main objective of this course is to acquaint the student with various techniques used in contemporary research in microbiology/biotechnology that will be useful in successful completion of their project work in the fourth semester.						

<b>Course Outcomes</b>	
<b>CO1</b>	To develop synopsis of a defined research problem.
<b>CO2</b>	To conduct the bench work.
<b>CO3</b>	To prepare the research report and its oral demonstrations.

<b>PO-PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO</b>											
<b>CO1</b>	3	1				3	1	3	3	2	3
<b>CO2</b>	3	1				3	2	3	3	2	3
<b>CO3</b>	3	1				3	1	3	3	2	3
<b>CO4</b>	3	1				3	1	3	3	2	3
<b>CO5</b>	3	1				3	1	3	3	2	3

6- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<b>Name &amp; Sign of Program Coordinator</b>	<b>Sign &amp; Seal of HoD</b>
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